

# Equality Impact Assessment Toolkit (January 2021)

## **Section 1: Your details**

**EIA lead Officer:** Anna Paxman- Strategic Support – programme & improvement manager

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**Head of Section:** James Backhouse- Asst Dir

**Chief Officer:** Simone White – Director of Child, Family & Education

**Directorate:** Children's Services

**Date:** 19-12-2023

## **Section 2: What Council proposal is being assessed?**

### **PROMOTING INDEPENDENCE**

An independent review of services to identify cost reduction potential through improvements which promote independence.

Services include.

- home to school transport
- sensory service
- portage
- life skills for children with SEND
- careers advice for children with SEND
- inclusion team
- attendance team
- Local school placement provision

**This is a developing proposal and this document may be amended as necessary as any equality impacts become known**

**Section 2a: Will this EIA be submitted to a Committee meeting?**

**Yes**

**If 'yes' please state which meeting and what date**

This is a continuation of a previously agreed savings strategy, as such this EIA was presented to Policy & Resources Committee on Wednesday 22<sup>nd</sup> December 2021. All savings proposals were discussed again at Children, Young People and Education Committee and will be discussed again at Budget Council on Monday 26<sup>th</sup> February 2024.

**Hyperlink to where your EIA is/will be published on the Council's website**

<https://www.wirral.gov.uk/communities-and-neighbourhoods/equality-impact-assessments>

**Section 3: Does the proposal have the potential to affect..... (please tick relevant boxes)**

- Services**
- The workforce**
- Communities**
- Other** (please state eg: Partners, Private Sector, Voluntary & Community Sector)

If you have ticked one or more of above, please go to section 4.

**None** (please stop here and email this form to your Chief Officer who needs to email it to [engage@wirral.gov.uk](mailto:engage@wirral.gov.uk) for publishing)

**Section 4:**

Could the proposal have a positive or negative impact on any protected groups (age; disability; gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation)?

You may also want to consider socio-economic status of individuals.

Please list in the table below and include actions required to mitigate any potential negative impact.

<b>Which group(s) of people could be affected</b>	<b>Potential positive or negative impact</b>	<b>Action required to mitigate any potential negative impact</b>	<b>Lead person</b>	<b>Timescale</b>	<b>Resource implications</b>
Disability/ community	Young People with SEND and their families may experience a change in service provision which may be perceived as negative.	The review will consider current practice including all guidance and best practice nationally to look at how service models could change to promote independence. The review will produce a report which will be presented to Children's SLT for consideration of any potential negative impact.	Review will be conducted by Edge Public Solutions. Lead commissioner - Helen Hayes	29 <sup>th</sup> Feb 2024	Resource implications will be identified once the review has been completed
Workforce	Negative if transport offer is altered- this may mean that fewer staff are needed in the transport team and associated transport partners	The review will consider current practice including all guidance and best practice nationally to look at how	Review will be conducted by Edge Public	29 <sup>th</sup> Feb 2024	Workforce implications will be identified

		service models could change to promote independence. The review will produce a report which will be presented to Children's SLT for consideration of any potential negative impact.	Solutions. Lead commissioner - Helen Hayes		once the review has been completed
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**Section 4a: Where and how will the above actions be monitored?**

The lead commissioning officer will undertake regular meetings with the review team throughout the course of the review.

The review will produce a report which will be presented to Children’s SLT for consideration of any potential negative impact.

**Section 4b: If you think there is no negative impact, what is your reasoning behind this?**

**Section 5: What research / data / information have you used in support of this process?**

The review will consider current practice including all guidance and best practice nationally to look at how service models could change to promote independence.

**Section 6: Are you intending to carry out any consultation with regard to this Council proposal?**

**Yes**

**If ‘yes’ please continue to section 7.**

**If ‘no’ please state your reason(s) why:**

(please stop here and email this form to your Chief Officer who needs to email it to [engage@wirral.gov.uk](mailto:engage@wirral.gov.uk) for publishing)

**Section 7: How will consultation take place and by when?**

A public consultation will take place when the results of the review are available, from March 2024

Before you complete your consultation, please email your preliminary EIA to [engage@wirral.gov.uk](mailto:engage@wirral.gov.uk) via your Chief Officer in order for the Council to ensure it is meeting it’s legal publishing requirements. The EIA will need to be published with a note saying we are awaiting outcomes from a consultation exercise.

Once you have completed your consultation, please review your actions in section 4. Then email this form to your Chief Officer who needs to email it to [engage@wirral.gov.uk](mailto:engage@wirral.gov.uk) for publishing.

**Section 8: Have you remembered to:**

- a) **Select appropriate directorate hyperlink to where your EIA is/will be published** (section 2a)
- b) **Include any potential positive impacts as well as negative impacts?** (section 4)
- c) **Send this EIA to [engage@wirral.gov.uk](mailto:engage@wirral.gov.uk) via your Chief Officer?**
- d) **Review section 4 once consultation has taken place and sent your updated EIA to [engage@wirral.gov.uk](mailto:engage@wirral.gov.uk) via your Chief Officer for re-publishing?**